

Notre Dame 2016 Senior Survey

Welcome {FirstName}!

Thank you for participating in the Notre Dame Senior Survey. This survey has several parts: We ask you to evaluate Notre Dame, considering your whole undergraduate experience and your experience in your major(s). We ask about your plans for next year and beyond, and about how well prepared you feel for this next big transition in your life, including your general assessment of what you've learned in college. We close by asking for some background information. Your answers are very important to us — they will inform our efforts to improve in the years to come.

Your answers on the survey are voluntary and you can skip the questions that you prefer not to answer. The information collected will be kept strictly confidential and will not be reported in any form that would identify any individual.

If you have questions or encounter any problems while taking the survey, please contact the Office of Strategic Planning & Institutional Research at irsurvey@nd.edu.

Evaluate Notre Dame

1. Overall, how satisfied are you with your undergraduate education?

- Very satisfied
- Generally satisfied
- Ambivalent
- Generally dissatisfied
- Very dissatisfied

2. Thinking about your entire experience at Notre Dame, how satisfied are you with each of the following?

	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied
Level of intellectual excitement on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in extracurricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social life on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for personal growth and development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Would you encourage a high school senior who resembles you when you were a high school senior (same background, ability, interests, and temperament) to attend Notre Dame?

- Definitely would
- Probably would
- Maybe
- Probably would NOT
- Definitely would NOT

Your Undergraduate Experience

1. Thinking about your entire experience at Notre Dame, how satisfied are you with each of the following?

	Generally dissatisfied	Very satisfied	Generally satisfied	Very dissatisfied	Not applicable
Academic advising before declaring a Major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Out-of-class availability of faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in research with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of academic support and assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you wanted to take outside your Major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction in humanities and arts courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction in natural science and math courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction in social science courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. In which field(s) are you majoring? If you have more than one Major, use the additional dropdown menu(s). On the next page, we'll ask you to evaluate each Major. Please select your major from the dropdown list:

- Accountancy
- Aerospace Engineering
- Africana Studies
- American Studies
- Anthropology
- Applied & Comp Math and Statistics
- Arabic
- Architecture
- Art History
- Art Studio
- Asian Studies
- Biochemistry
- Biological Sciences
- Chemical Engineering
- Chemistry
- Chemistry/Business
- Chinese
- Civil Engineering
- Classics
- Computer Applications
- Computer Engineering
- Computer Science
- Design
- Economics
- Electrical Engineering
- English
- Environmental Engineering
- Environmental Geosciences
- Environmental Sciences
- Film, Television and Theatre
- Finance
- French
- Gender Studies
- German
- Greek and Roman Civilization
- History
- Information Technology Management
- International Economics - Chinese
- International Economics - German
- International Economics - LLR
- International Economics - Russian

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- Irish Language and Literature
- Italian
- Japanese
- Latino Studies
- Management Consulting
- Management Entrepreneurship
- Marketing
- Mathematics
- Mechanical Engineering
- Medieval Studies
- Music
- Neuroscience and Behavior
- Peace Studies
- Philosophy
- Philosophy and Theology
- Physics
- Physics in Medicine
- Political Science
- Pre-Health Studies (Arts and Letters)
- Pre-Professional (Science)
- Program of Liberal Studies
- Psychology
- Romance Languages and Literatures
- Russian
- Science - Business
- Science - Computing
- Science - Education
- Sociology
- Spanish
- Statistics
- Theology

Please select your second major, if applicable:

List of majors

Please select your third major, if applicable:

List of majors

3. While an undergraduate, did you participate in any of the following?

	Yes	No
Research with a faculty member	<input type="radio"/>	<input type="radio"/>
Other research experiences	<input type="radio"/>	<input type="radio"/>
Published or presented a paper off-campus	<input type="radio"/>	<input type="radio"/>
Worked as a tutor or TA in an institution- or department-based program	<input type="radio"/>	<input type="radio"/>
Received tutorial help through an institution- or department-based program	<input type="radio"/>	<input type="radio"/>
Independent study	<input type="radio"/>	<input type="radio"/>
Off-campus study in the U.S.	<input type="radio"/>	<input type="radio"/>
Study-abroad program	<input type="radio"/>	<input type="radio"/>
Internship in the U.S.	<input type="radio"/>	<input type="radio"/>
Internship abroad	<input type="radio"/>	<input type="radio"/>
Service learning course	<input type="radio"/>	<input type="radio"/>
Volunteer service in the U.S.	<input type="radio"/>	<input type="radio"/>
Volunteer service abroad	<input type="radio"/>	<input type="radio"/>

Satisfaction with Your Undergraduate Experiences

You indicated that you participated in the following. Tell us how satisfied you are with your experience(s).

Satisfaction with Major 1:

1. On the whole, how satisfied are you with your Major:

- Very satisfied
- Generally satisfied
- Ambivalent
- Generally dissatisfied
- Very dissatisfied

2. How satisfied are you with each of these aspects of this Major:

	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied	Not applicable
Quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of faculty outside the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you wanted to take	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of intellectual excitement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of tutoring and other help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility (i.e., time for electives)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career opportunities associated with this Major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Postgraduate education advising for this major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Satisfaction with Major 2: Same format

Satisfaction with Major 2: Same format

Quality of Campus Life

1. How satisfied are you with each of the following aspects of campus life?

	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied	Not applicable
Sense of community on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community where you live	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate for ethnic/racial minority students on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Degree of ethnic/racial diversity of the campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling of security on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate for LGBTQ students on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs and organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guest speakers and campus-wide events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in intercollegiate (NCAA) athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in club sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in intramural and other recreational athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of cultural/arts programs on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of multicultural and international programs on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Did you actively participate in any of the following while in school?

- Intercollegiate athletics (NCAA)
- Intramural athletics
- Club sports
- Music/theater group
- Student publications
- Student government
- Political group
- Religious or spiritual group
- Cultural/ethnic organization
- Volunteer service
- Academic clubs, honor societies, or professional associations
- Other student organizations or clubs
- None of the above

3. How much do you agree or disagree with this statement: I have been able to find a balance between my academic work and extracurricular activities.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

4. While an undergraduate, did you participate in any of the following?

	Yes	No
Racial/cultural awareness program or workshop	<input type="radio"/>	<input type="radio"/>
Sexual harassment seminar or workshop	<input type="radio"/>	<input type="radio"/>
Alcohol awareness session	<input type="radio"/>	<input type="radio"/>

Quality of Campus Services and Facilities

How satisfied are you with each of the following campus services and facilities? If you lack experience with one, just mark "Not Applicable."

	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied	Not applicable
Administration's responsiveness to student concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic and recreational facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities and resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Psychological counseling services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student health services (other than counseling)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student housing facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign language facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus police/campus security	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory facilities and equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer resources and support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student employment programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student financial services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus Ministry programs and services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Center for Social Concerns programs and services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Plans for the Coming Year

We understand that your plans for the coming year may not be settled. Please answer as best you can, describing what you hope to be doing. For example, if you are hoping to work full time but do not yet have a position, you should mark "Working for pay full-time" in the question below. We'll ask follow-up questions on the status of your job and school searches.

1. Tell us what you expect to be doing THIS FALL. Mark all that apply.

- Working for pay full-time (including self-employment)
- Working for pay part-time
- Starting my own company or organization
- Attending graduate or professional school full-time
- Attending graduate or professional school part-time
- Enrolled in some other education program (such as completing your current degree or a post-baccalaureate program)
- Other

Other: Please mark all that apply.

- Internship
- Military service
- Freelancing/performing
- Other activity, please specify: _____
- Family and other caregiving
- Traveling
- Undecided

2. In the coming year, will you be doing service or volunteer work, paid or unpaid, through a service organization (e.g., Peace Corps, Teach for America)?

- Yes
- No

Please tell us the organization you will be working with. If your organization is not listed (these are only the largest groups), please enter its name in the space provided.

- Peace Corps
- Teach for America
- City Year
- AmeriCorps
- Citizen Schools
- Other service/volunteer organization or teacher development program, please specify:

3. In the coming year, will you be participating in a fellowship program such as the Fulbright, Truman, Rhodes, etc.?

- Yes
- No

4. Do you expect to be living inside or outside the U.S. next fall?

- In U.S. (including Puerto Rico, territories, etc.)
- Outside U.S.
- Not sure

In which state will you reside?

List of states and US territories

In which country or region will you reside?

Employment Plans

Which of the following best describes the current state of your employment plans for next year? Exclude summer-only employment. Mark the one best answer.

- Have accepted a position
- I will be self-employed
- Considering one or more specific offers
- Currently searching for a position
- Have not yet begun my job search
- Not planning on employment this fall

Employment Plans

1. In what sector do you expect to be employed? Mark the best answer.

- Self-employed in own business (including freelancing/performing)
- For-profit corporation/company/group-practice
- Government or other public institution or agency, including military
- Non-profit organization/NGO (e.g., arts/human services/international organizations)

2. Below we list some terms that recent Notre Dame grads often use to describe their first job after college. Do any of them describe the position you will have or hope to have in the fall? Mark a choice only if it describes well the kind of work you expect to be doing. There is space to add your own terms.

- Artist/performer
- Consultant
- Designer
- Engineer
- Entrepreneur
- Financial analyst or advisor
- Manager or administrator
- Military service
- Paralegal or legal aide
- Policy analyst or political aide
- Researcher
- Scientific/lab technician
- Software developer or programmer
- Teacher (or teacher-in-training)
- Writer/journalist/editor
- Other _____

3. Which of the following best describes the type of organization where you will be working or hope to be working this fall?

- Agriculture
- Athletics, recreation
- Biotech, pharmaceuticals, medical equipment
- Business & management consulting
- Communications, journalism, media
- Computers, IT
- Construction, manufacturing, energy/mining, utilities
- Education - higher education
- Education - other education
- Engineering, architecture, design
- Environmental
- Finance
- Fine and performing arts
- Healthcare and medicine
- Insurance and real estate
- International affairs/International NGO
- Business services, accounting, marketing,
- Law, legal services, judicial
- Military, national security, public safety, security
- Museum, cultural Institution, foundation or charity
- Public policy, politics
- Public service, community organization
- Retail, restaurants, consumer services, hospitality, tourism
- Science or research not elsewhere listed
- Social/human services
- Transportation, distribution or logistics
- Other, specify _____

Would you consider this firm a “start-up” company?

- Yes
- No

Education Plans for the Fall

1. Which of the following best describes the current state of your educational plans for the fall?

Mark the one best answer.

- I have one or more acceptances
- I don't have any acceptances yet
- Not applicable

2. If you know, please tell us which of the following degrees you will be pursuing next year?

Mark all that apply.

- Master of Arts (e.g., MA)
- Master's in Fine Arts (MFA)
- Master's degree in Engineering
- Master of Science (MS)
- Master's degree in Business (MBA)
- Professional Masters (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MCP)
- Other Master's Degree
- Law degree (e.g., JD, LLB)
- Medical degree (e.g., MD, DO, DDS, DVM)
- Professional doctorate (e.g., EdD, DDiv, PsyD)
- PhD
- Other degree _____
- Still unsure

Please tell us the field you plan to pursue a doctorate in. Mark all that apply.

- Biological sciences
- Engineering, other applied sciences
- Humanities or arts
- Physical sciences
- Social sciences
- Other doctorate, please specify: _____

Tell us, if you know, which school you will be attending this fall. Please give the name of the university only.

Will you be attending your first choice institution?

- Yes
- Haven't heard from my first choice school yet
- No

If you are not attending your first choice institution, why not? Mark all that apply.

- Not admitted to first choice institution
- School I will be attending costs less than first choice
- School I will attend offered more attractive aid/ funding
- Constraints on geographic mobility (location of school)
- Other. Please specify: _____

3. In addition to the degree(s) you may have already told us about, do you have other plans to pursue a graduate or professional degree in the future?

- Yes
- No
- Undecided

Which, if any, degrees do you plan to pursue in the future? Mark all that you expect to pursue.

- Master of Arts (e.g., MA)
- Master's in Fine Arts (MFA)
- Master's degree in Engineering
- Master of Science (MS)
- Master's degree in Business (MBA)
- Professional Masters (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MCP)
- Other Master's Degree
- Law degree (e.g., JD, LLB)
- Medical degree (e.g., MD, DO, DDS, DVM)
- Professional doctorate (e.g., EdD, DDiv, PsyD)
- Doctoral Degree: Biological sciences
- Doctoral Degree: Engineering, other applied sciences
- Doctoral Degree: Humanities or arts
- Doctoral Degree: Physical sciences
- Doctoral Degree: Social sciences
- Other doctorate
- Other degree
- Still unsure

Planning for Next Year: Advice and Information

1. How helpful has advice and assistance from your parents or guardians been as you make plans for next year?

- Very helpful
- Somewhat helpful
- Not very helpful
- Haven't asked for/received advice or assistance from my parents or guardians

2. Have you talked with any alumni/ae of Notre Dame to help you make plans for next year?

- Yes
- No

2a. How helpful has advice and assistance from alumni/ae been as you make plans for next year?

- Very helpful
- Somewhat helpful
- Not very helpful

3. How many faculty members know you well enough to provide a professional recommendation concerning your qualifications for a job or advanced degree work?

- 0 (none)
- 1
- 2
- 3
- 4
- 5 or more

4. Do you expect to stay in touch with any Notre Dame faculty after graduation?

- Yes
- No

5. Please tell us about your interactions with the Career Center.

	None	Once	More than once
During the current academic year, how many times have you had a meeting with a staff member in the Career Center?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prior to your senior year, did you have any meetings with a staff member in the Career Center?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
During your time at Notre Dame, how many times have you attended a workshop, seminar, info session, or other events sponsored by the Career Center?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5b. When did you first make contact with the Career Center (e.g., attended a program/event, or met with a career advisor)?

- 1st year
- 2nd year
- 3rd year
- 4th year

6. Overall, how satisfied are you with the Career Center?

- Very satisfied
- Generally satisfied
- Generally dissatisfied
- Very dissatisfied
- Not applicable

7. How helpful to you are the following services from the Career Center as you make plans for the future?

	Very helpful	Somewhat helpful	Not very helpful	Not applicable
General career advice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Specific career field/industry advice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Career Center Website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Go IRISH Database	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. As you make plans for next year, how confident are you in your ability to do the following?

	Very confident	Generally confident	Somewhat confident	Not confident at all
Identify appropriate employers and positions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectively plan your own career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Present your relevant experiences and skills effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify graduate school options or fellowship opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Network effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thinking About What You've Learned

To what extent has your experience at Notre Dame contributed to your knowledge, skills, and personal development in the following areas?

	Very much	Quite a bit	Some	Very little or none
Writing clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating well orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding and using quantitative reasoning and methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading or speaking a foreign language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical appreciation of art, music, literature, and drama	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the process of science and experimentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating original ideas and solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Constructively resolving interpersonal conflicts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Placing current problems in historical/cultural/philosophical perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career- or work-related knowledge and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-depth knowledge of a field or discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Judging the merits of arguments based on their sources, methods and reasoning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Functioning effectively as a member of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to learn on your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluating and choosing between alternative courses of action	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relating well to people of different races, nations, and religions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying moral and ethical issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding yourself: abilities, interests, limitations, personality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planning and executing complex projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the complexity of social problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluating the role of science and technology in society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing global awareness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting scholarly research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquiring broad knowledge across a number of fields	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing or clarifying a personal code of values or ethics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to use the techniques, skills, and modern tools necessary for my profession	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Long-Term Goals In this part of the survey, we want to ask you about your long-term plans, beyond the fall plans you may have already told us about.

1. As you think about your future, how important is each of the following to you?

	Essential	Very important	Somewhat important	Not important at all
Raising a family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working for social and political change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in religious activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in politics or community affairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being well off financially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expressing myself artistically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Living or working abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Traveling abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting to know people from diverse backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being a leader in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributing to science and innovation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being successful in a business of my own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having managerial responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing creative and expressive work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing work that is in accordance with my philosophy or religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being a leader in my community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning about other cultures and nations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Do you have plans to pursue a graduate or professional degree in the future?

- Yes
- No
- Undecided

2a. Which, if any, degrees do you plan to pursue in the future? Mark all that you expect to pursue.

- Master of Arts (e.g., MA)
- Master's in Fine Arts (MFA)
- Master's degree in Engineering
- Master of Science (MS)
- Master's degree in Business (MBA)
- Professional Masters (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MCP)
- Other Master's Degree
- Law degree (e.g., JD, LLB)
- Medical degree (e.g., MD, DO, DDS, DVM)
- Professional doctorate (e.g., EdD, DDiv, PsyD)
- Doctoral Degree: Biological sciences
- Doctoral Degree: Engineering, other applied sciences
- Doctoral Degree: Humanities or arts
- Doctoral Degree: Physical sciences
- Doctoral Degree: Social sciences
- Other doctorate
- Other degree
- Still unsure

Paying for College

1. Have you received any financial aid from Notre Dame (e.g., grant, student loan, or work-study job) while you have been an undergraduate here?

- Yes
- No

2. During your time at Notre Dame, have you ever received a Pell grant?

- Yes
- No

3. What is the total amount YOU borrowed personally for your undergraduate education (tuition, fees, room and board)?

- \$0
- \$1 - \$4,999
- \$5,000 - \$9,999
- \$10,000 - \$14,999
- \$15,000 - \$19,999
- \$20,000 - \$24,999
- \$25,000 - \$29,999
- \$30,000 - \$39,999
- \$40,000 or more
- More than \$0 but unable to estimate the amount

If you are able to estimate your total current indebtedness, please enter that figure below.

\$

4. Will your parents or family help you pay off the loans you indicated above?

- Yes
- No
- Not applicable

5. What has been the impact on your family of paying for your education (tuition, fees, room and board) at Notre Dame?

- None/Slight
- Moderate
- Considerable
- Severe
- Not applicable (My family does not contribute funds for my education.)

6. Do you agree or disagree with the following statement? I will be seriously burdened by loan payments when I graduate.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

7. Do you agree or disagree with the following statements? Due to a lack of money, I have had to forego:

	Strongly agree	Agree	Disagree	Strongly disagree
Study abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extracurricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-paying research/internships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. In which of your college years did you work for pay during at least one term? Mark all that apply or "Did not work for pay."

- 1st year
- 2nd year
- 3rd year
- 4th year or later
- Did not work for pay

A Little More About You

During which undergraduate years did you live "on campus" for at least one term?

- 1st year
- 2nd year
- 3rd year
- 4th year or later
- Did not live on campus

Your sex:

- Female
- Male
- Please specify: _____

Are you a U.S. citizen or permanent resident (hold a permanent Visa)?

- Yes
- No

Your race or ethnic group. Mark all that apply.

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- White

What is your sexual orientation?

- Heterosexual
- Gay/lesbian
- Please specify: _____
- Bisexual
- Unsure

Were you admitted to Notre Dame:

- Early Action or Early Decision
- Regular admission
- As a transfer from another institution

When you first started college, in what general field were you planning to major? Mark the best answer.

- Fine Arts
- Humanities
- Biological Sciences
- Physical Sciences or Mathematics
- Engineering or Applied Sciences
- Social Sciences
- Business & Management
- Undecided
- Other

What is the average grade you have received during your college career?

- A
- A-
- B+
- B
- B-/C+
- C or below

Have you taken one or more graduate or professional exams (e.g., GRE, LSAT, MCAT)?

- Yes
- No

Please share your highest scores with us. Leave blank if not applicable.

GRE Verbal Reasoning
GRE Quantitative Reasoning
GRE Analytical Writing
LSAT
MCAT Total

Your Parents

1. What is the highest level of education completed by your parents or stepparents?

	This parent's relationship to you			This parent's education						
	Other	Mother or Stepmother	Father or Stepfather	Graduate or Professional degree	Some college or associate's degree	Unsure/ Don't Know	No high school diploma	Bachelor's degree	Post-secondary school other than college	High school diploma or equivalent
Parent 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parent 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Did either of your parents attend Notre Dame? Mark all that apply.

- Yes, for undergraduate studies
- Yes, for graduate studies
- No

3. What is your best estimate of the total annual before tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?

- Under \$50,000
- \$50,000 - \$99,999
- \$100,000 - \$149,999
- \$150,000 - \$199,999
- \$200,000 - \$249,999
- \$250,000 - \$499,999
- Over \$500,000

Last Section

Please use the space below to describe the most important outcomes of your time as an undergraduate. Where possible, be specific about how Notre Dame contributed to these accomplishments, changes or other developments.

Please use the space below to elaborate on any of the questions on the survey and to comment on any other aspect of your undergraduate experience not covered in this questionnaire.

This is the last page of the survey. If you wish to review your responses, please use the BACK button below, or select SAVE & SUBMIT to save and complete your survey.